

EARLY LEARNING CENTER

- **Communication** Parents are a valued component in the education of their young children. Communication between home and school is vital to your child's success. There is opportunity for daily contact at drop off and dismissal, weekly/monthly newsletters, scheduled conferences and progress reports to foster communication.
- **Daily Organization & Curriculum** The day is organized so children may participate in activities they select, as well as those the staff directs. Each day includes a story, small and large group activities, choice time, snack, and music and movement. The curriculum is interdisciplinary based on themes so children can see relationships between stories, songs, art and games. The classroom is organized around learning centers equipped with a range of toys and materials to foster all areas of development.



Contact: Patricia Distasio

860.673.6195

distasiop@region10ct.org



Early Learning Center

Regional School District #10
Burlington/Harwinton

Seeks Peer Playmates

EARLY LEARNING CENTER
2012-2013



REGIONAL SCHOOL DISTRICT # 10 BURLINGTON & HARWINTON



Each year we are excited to include community children with good speech/language and social/behavioral skills to serve as role model peers for identified pre-school special education children.

Region #10 offers a morning program for 3 yr. olds (Mon - Thurs) and an afternoon program for 4 yr. olds (Mon - Fri).

Community children will be selected through a lottery system. Children must be 3 yrs. old by 12/31/12 to enter the lottery for the AM program.

(Selected children may only attend school after their 3rd birthday.)

Children must be 4 yrs. old by 12/31/12 to enter the lottery for the PM program.

Children eligible for Kindergarten will NOT be considered for the ELC Program (Age 5 on or before 12/31/12).

EARLY LEARNING CENTER PROGRAM

The Early Learning Center Program provides a safe, nurturing environment in which children with special needs and their typically developing role models learn and grow together through an integrated model. The individual needs of every child are addressed through a structured, developmentally-appropriate, state-aligned curriculum that uses play and exploration to foster learning. Theme-based activities provide opportunities for growth and development in the areas of communication, cognition, self-management, fine and gross motor and social-emotional skills. The pre-school environment provides continuity and predictability for children and their families while facilitating the transition from home to school.

The number of community children selected is determined by the number of special education students in the program in any given year. A balance of peer playmates and special education children is the objective.

TUITION for 2012 – 2013

\$1,800.00 (\$10.00/day)
5 half-day afternoons per week

\$1,440.00 (\$10.00/day)
4 half-day mornings per week

Transportation is not provided and is the responsibility of the parent.

Applications are located in the main office at Harwinton Consolidated and Lake Garda Schools, as well as on the RSD#10 website. www.region10ct.org

**Applications MUST be received by
MARCH 30, 2012**

Mail to:

Student Support Services
Regional School District 10
24 Lyon Road
Burlington, CT 06013